

# Wappingers Central School District

## General Support & Instruction

### Departmental Budget Requests 2019-2020

Board of Education Meeting - January 7, 2019

<b>Superintendent of Schools</b> .....	<b>José Carrión</b>
Human Resources and Labor Relations .....	<i>Dr. Dwight Bonk</i>
Compliance and Information Systems .....	<i>Mr. Daren Lolkema</i>
Curriculum and Instruction .....	<i>Dr. Michelle Cardwell</i>
Finance and Business Development .....	<i>Ms. Kristen Crandall</i>
Special Education and Student Support Services .....	<i>Mr. Richard Zipp</i>
Facilities and Operations .....	<i>Mr. Ronald Broas</i>

*The mission of the Wappingers Central School District is to empower all of our students with the competencies and confidence to challenge themselves, to pursue their passions and to realize their potential while growing as responsible members of their community.*

**WE BELIEVE...**

- ...the collaboration needed for meaningful change is built on honesty, trust and respect.*
- ...embracing diversity in all its forms enriches the human experience.*
- ...health and quality of a community are dependent on the responsible contributions of all its members.*
- ...that active and continuous learning is essential for individuals and communities to flourish.*
- ...everyone can realize their potential and when they do, both they and the community thrive.*



# Building a Budget

*How well are we meeting the needs of our students?*

**WCSD Alignment Using Evidence, Analysis, Data & Collaboration**



*WCSD Creating a Strong  
Foundation to Build a Budget!*



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# Factors, Challenges &/or Recommendations Managed During the Budget Process

- **Instructional Program**
  - Student-centered programs and opportunities
- **Tax Cap**
  - Balancing a budget within tax cap parameters vs piercing the tax cap
- **State Aid**
  - Developing projected budgets based on preliminary projections that are historically finalized in the spring
- **Declining Enrollment**
  - Minimal impact due to increased required unfunded mandates
  - State-wide, County-wide & District-wide
- **Every Student Succeeds Act (ESSA)**
  - New NYSED school accountability measures in effect 2018-2019
- **Unfunded Mandates**
  - Federal & State – *Transparency Reporting, Federal Grant Awards*
  - NYS Education Department – *School Calendar, School Counselors*



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# Factors, Challenges &/or Recommendations Managed During the Budget Process

- **Use of Estimates**
  - Developing projected budgets based on feedback from vendors, departmental historical data and municipal input
- **Stability of Economic Markets**
  - i.e., debt service rates, health insurance contribution rates, NYS retirement system rate of returns, Consumer Price Index (CPI)
- **Administrative**
  - Offices' and schools' initial local proposals and requests – maintaining high-quality student-centered programs and highly-qualified staff
- **Board of Education and Central Office Administration**
  - Compiling feedback
  - Governance and decision making to a final recommended budget



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# Building a Budget within Tax Cap Parameters

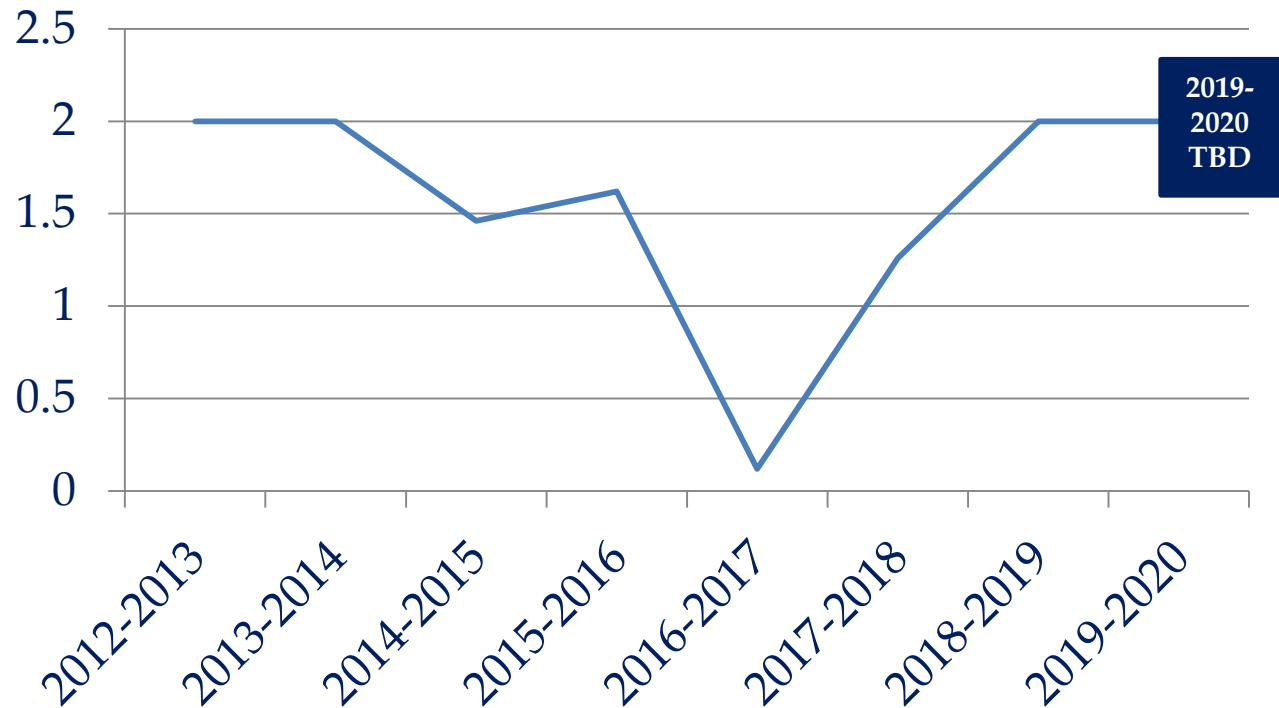
General Support

Instruction

Transportation

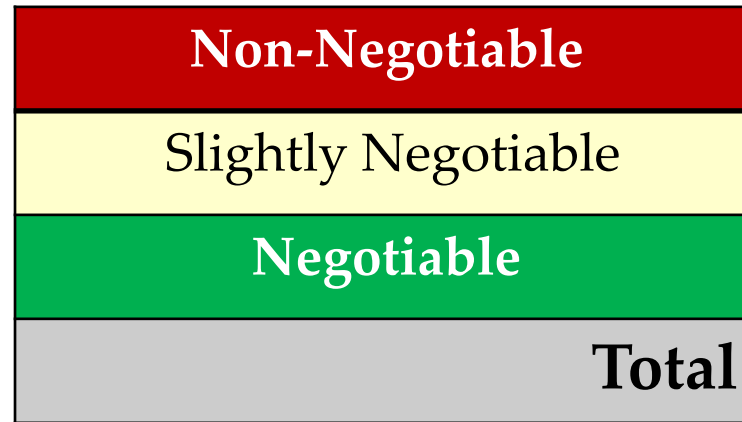
Undistributed

### Tax Cap Rate History by %



*We believe that the active and continuous learning is essential for individuals and communities to flourish.*

# How well are we meeting the needs of our students without piercing the Tax Cap?



- **Non-Negotiable:** The majority of the budget is driven by contractual obligations (e.g., union contracts, federal and state mandates, Individual Education Plans, etc.) which are non-negotiable.
- **This work will be done again to ensure that WCSD can balance a budget AND meet the needs of our students.**

# General Support



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# Composition of General Support

*(expenses related to non-programmatic items)*

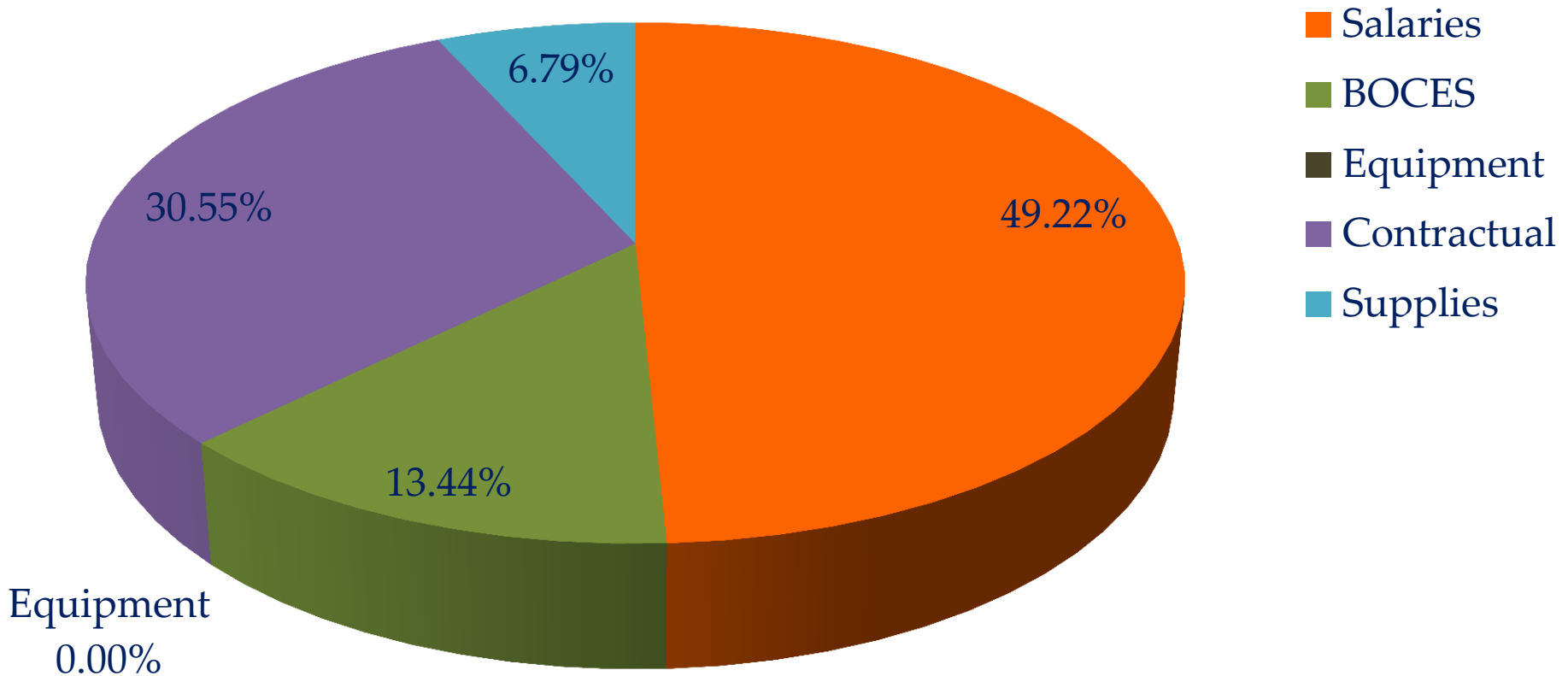


- Board of Education
- Superintendent of Schools
- Business Office
- Human Resources
- Facilities & Operations
- Auditing
- Legal
- Tax Collection
- General Liability Insurance



# Composition of General Support

*(expenses related to non-programmatic items)*



Equipment  
0.00%



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# General Support Budget Items for Consideration

- **ALL Salaries Budgeted in General Fund NOT Inclusive of Requested New Staff**
  - Conservative approach for future federal grant funding allocations
  - NO NEW STAFF in this budget as presented
- **BOCES**
  - *ESTIMATED* increase of 10% based on prior year increases and WCSD utilization of services
  - Grant Writing Assistance for records retention
- **Maintenance of Plant & Assessments**
  - Proposed budget inclusive of savings related to personnel for JJHS sewer plant and increased assessments for usage.
- **Vehicle & Equipment Leases**
  - Equipment leases remain stable. Vehicle lease increase for two courier vans.
- **General Liability Insurance**
  - Conservative estimate of 3.5% increase used in lieu of renewal information

[2019-2020 Budget Document](#)

Pages 1-9 for details



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# General Support 2018-2019 to 2019-2020

<b>Total Component Change</b>	<b>\$80,912</b>
Salaries per Contract	\$132,149
BOCES	\$256,698
Equipment	<b>\$74,013</b>
General Liability Insurance	\$3,678
Contractual & Supplies	<b>\$225,000</b>

*Approximately 18% of this increase are current federally funded salaries, that could be re-coded to grant codes.*



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# Total General Support Component Multi-Year Analysis

	2017-2018	2018-2019	2019-2020
First Draft General Support	\$18,580,961	\$19,195,571	\$19,280,454 <i>1/7/19 Presentation</i>
Approved General Support	\$18,587,671	\$19,199,542	To Be Determined (TBD)
First Draft Change by Percentage		3.31%	<i>.44%</i>
Approved Budget Change by Percentage		3.29%	TBD

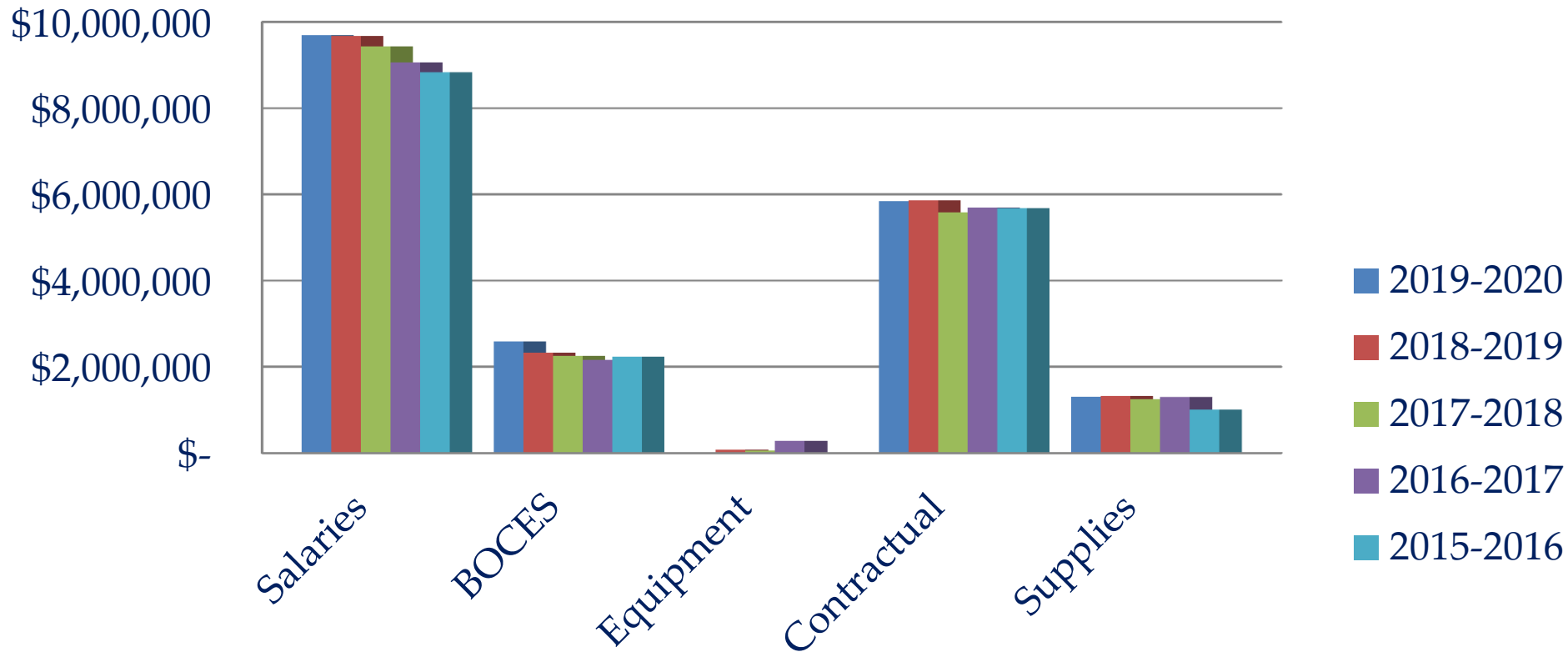


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# General Support 2015-2016 to 2019-2020

## Budget-to-Budget Analysis



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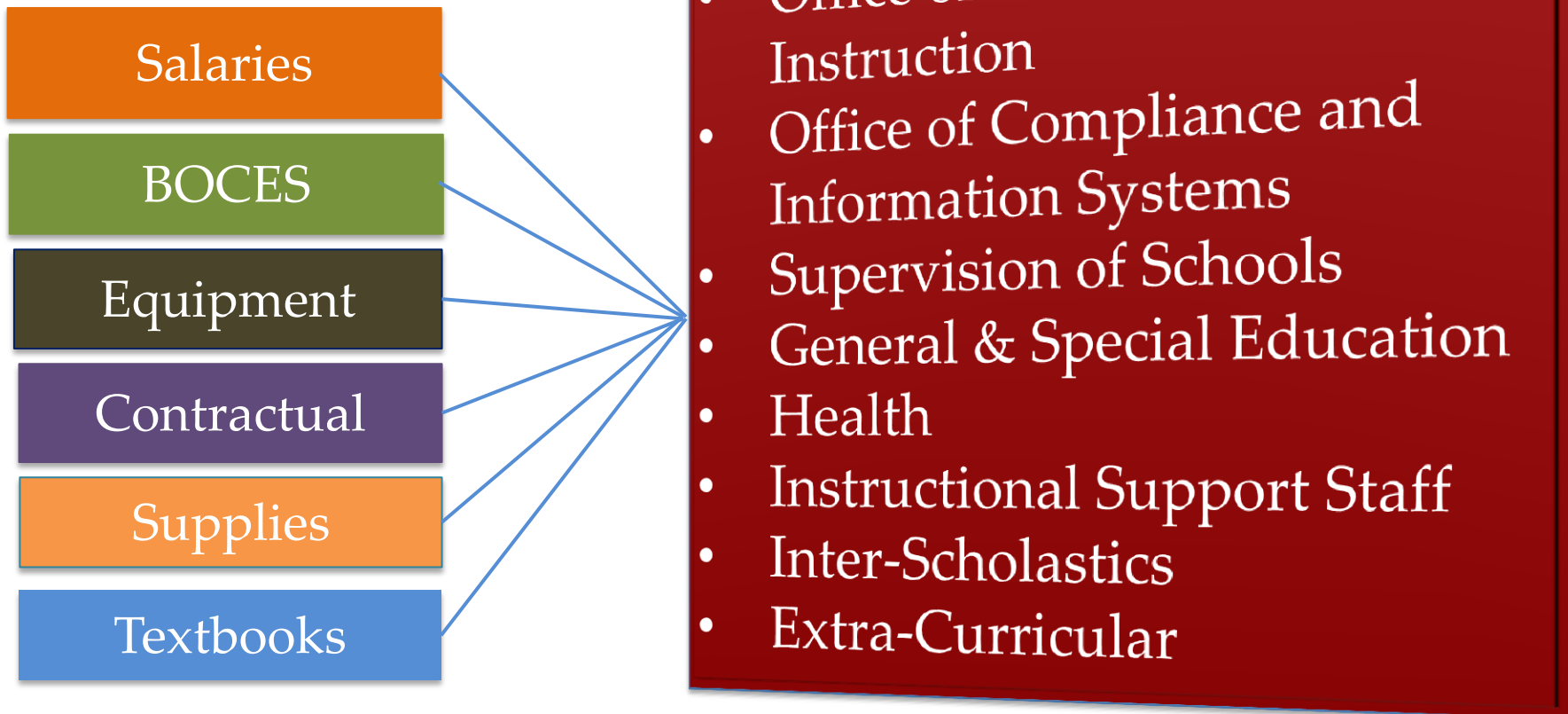
# Instruction



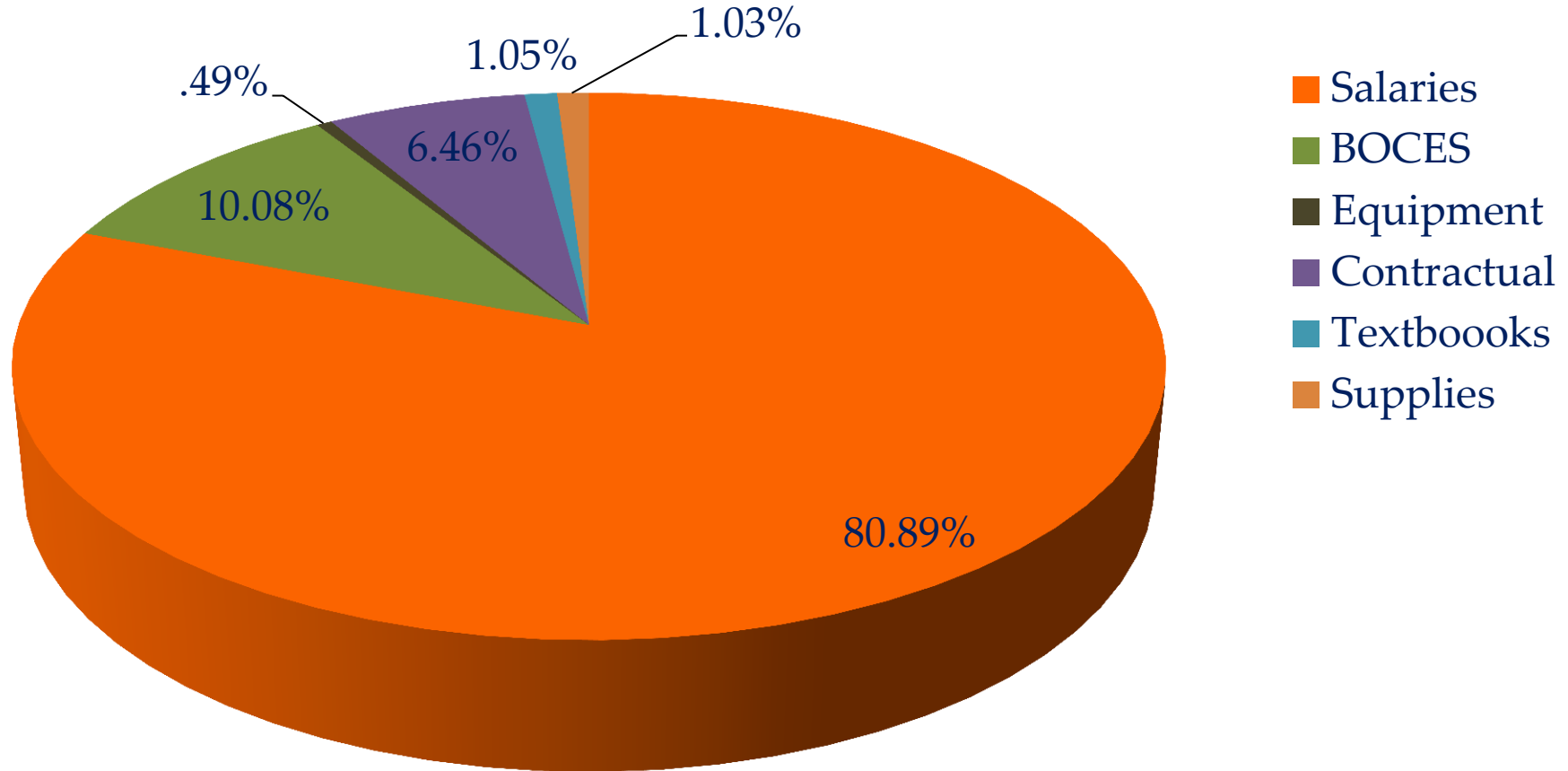
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# Composition of Instruction

*(expenses related to programmatic items)*



# Composition of Instruction *(expenses related to programmatic items)*



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# Instruction Budget Items for Consideration

- **ALL Salaries Budgeted in General Fund NOT inclusive of requested new staff**
  - Conservative approach for future federal grant funding allocations
  - Federal mandated increase in minimum wage
  - NO NEW STAFF included in this budget as presented
- **BOCES**
  - *ESTIMATED* increase 10% based on prior year increases and WCSD utilization of services
- **Contractual Expenses**
  - Teachers College Professional Developers in 5 elementary schools (addition of 3 schools in 2019-2020, increased student and teacher furniture requests, increased textbook requests, Work Based Leadership tuition/certification)
- **Supplies**
  - Increased building level special project requests
  - Increased curriculum based supply requests

[2019-2020 Budget Document](#)

Pages 10-26 for details



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# Instruction 2018-2019 to 2019-2020

<b>Total Component Change</b>	<b>\$11,101,323</b>
Salaries per Contract	\$ 6,449,634
BOCES	\$3,227,153
Equipment	\$436,684
Textbooks	\$730,947
Contractual & Supplies	\$256,905

*Approximately 6.7% of this increase are current federally funded salaries, that could be re-coded to grant codes.*



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# Total Instruction Component Multi Year Analysis

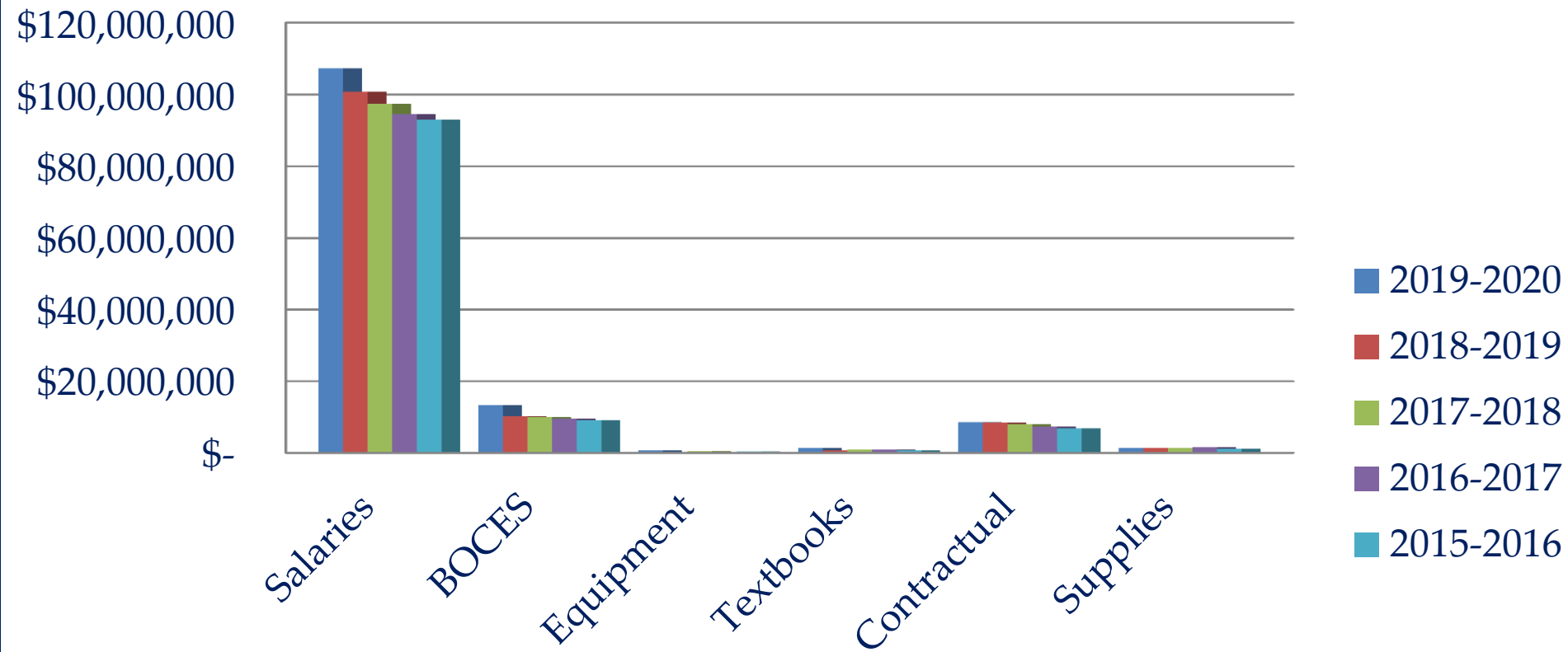
	2017-2018	2018-2019	2019-2020
First Draft Instruction	\$118,056,045	\$122,801,601	\$132,604,769 <i>1/7/19 Presentation</i>
Approved Instruction	\$118,014,432	\$121,503,446	To Be Determined (TBD)
First Draft Change by Percentage		4.02%	7.98%
Approved Budget Change by Percentage		2.96%	TBD



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# Instruction 2015-2016 to 2019-2020

## Budget-to-Budget Analysis



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# Budget Process 2019-2020

- Questions, Comments, and Feedback: [budget@wcsdny.org](mailto:budget@wcsdny.org)
- [Resources, Presentations and Reports](#) posted to BOE section of website
- [Frequently Asked Questions](#) posted to budget website within two business days
- Use long-term planning to develop discussion points for administration and BOE
- Continued work on refining estimates and confirming data
- Evaluate BOE feedback for use in budget formulation



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# Budget Process 2019-2020

- 11/5/18 Superintendent's Forum - A Budget Conversation
- 11/5/18 Budget Calendar Presentation & Approval

## Upcoming Public Meetings

- 1/7/19 Superintendent's Forum - A Budget Conversation In Spanish
- 2/11/19 Superintendent's Forum - A Budget Conversation
- 2/11/19 Transportation & Undistributed Budget Presentation
- 3/04/19 Vehicle Replacement Plan
- 3/11/19 Superintendent's Budget Presentation
- 4/8/19 WCSD Board Of Education Budget Hearing
- 4/23/19 Board Of Education Budget To Be Approved
- 5/7/19 NYS Mandated Budget Hearing
- 5/21/19 Budget Vote



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# Q&A with Board Trustees

- Q1. *If the district cannot sustain the Boces payments, do we have an alternative?*  
A1. The District will have to sustain the BOCES capital project payments. Just like a vote on the budget, the component units of BOCES (ie: the school districts) must comply as the taxpayers have voted.
- Q2. *How will these payments affect the budget and our programs?*  
A2. As of this time, we are finalizing the best way to fund the BOCES capital projects. As has been stated earlier, the District has SSBA work and the previously approved capital projects to be funded as well as the standard annual items (ie: school bus purchases, tax anticipation notes etc). Every time we borrow money there is a cost beyond the principal and interest and we are making every effort to be as efficient as possible and save costs where we can.
- Q3. *How are the programs going to be affected by a projected increase of \$11,101,323? If this increase is not curtailed, will we will be anticipating teacher's layoff?*  
A3. As you stated this is the first tentative budget presentation. This is the wish list. The District doesn't even know what the tax cap percentage will be at this point. In addition, please remember that this presentation includes ALL salaries - even those federally funded. We are being cautious due to several factors - including the federal government shutdown. We will know more as time progresses and information is made available.



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